

Visit the Legacy Exhibit Booth

- Learn how to join the Academy of Inquiry-Based Learning

 the networking group of new and experienced IBL teachers offering support through mentoring, visiting speakers, and mini-grants. www.inquirybasedlearning.org
- Meet volunteer Project NExT fellows and Moore students.
- Pick up free literature (in print and CD) on the Moore Method, and on Guided Discovery and Inquiry Based Learning.
- View extracts from Creativity in Mathematics, the video recommended by Keith Devlin (*Devlin's Angle*, February 2011). Produced by David Garrigus and available on YouTube.







Legacy of R.L. Moore Conference Washington DC, June 2011.

Co-sponsored by the Mathematical Association of America

The video record and program are available on the web at www.legacyrlmoore.org

The Educational Advancement Foundation 2303 Rio Grande Street ● Austin, TX 78705 (512) 236-8211 ● www.eduadvance.org

(See verso for talks of interest)

Among the Many Interesting Presentations on the Program, Some Relating Directly to Inquiry-Based Learning:

Wednesday January 4, 2012, 8:00 a.m.-10:50 a.m.

AMS Special Session on the Mathematics of Decisions, Elections, and Games, I Exeter, 3rd Floor, Marriott

8:00 a.m.

The Separability Problem in Referendum Elections: Some Recent Developments.

Jonathan K. Hodge, Grand Valley State University

Wednesday January 4, 2012, 2:15 p.m.-5:50 p.m.

MAA Session on the Scholarship of Teaching and Learning in Collegiate Mathematics, II Room 202, Hynes

3:35 p.m.

Using Inquiry Based Learning to Enhance Student Attitudes in Complex Analysis.

Edwin P Herman, University of Wisconsin-Stevens Point 4:15 p.m.

Collaborative peer review between two IBL number theory courses.

Dana C. Ernst, Plymouth State University **Angela Hodge**, University of Nebraska of Omaha **Andrew Schultz**, Wellesley College

Thursday January 5, 2012, 9:00 a.m.-11:15 a.m.

MAA Session on Preparing College Students for Calculus Back Bay Ballroom C, 2nd Floor, Sheraton

11:00 a.m.

Preparing your calculus students: An inquiry-based algebra review.

Angie Hodge, University of Nebraska at Omaha

Thursday January 5, 2012, 1:00 p.m.-3:55 p.m.

MAA Session on Research on the Teaching and Learning of Undergraduate Mathematics, II Room 202, Hynes

1:00 p.m.

Assessing Suitability of Grades and Course-Taking Patterns as Measures of Long-term Student Outcomes following Inquiry-Based Learning Experiences. Marina Kogan, University of Colorado, Boulder Sandra Laursen, University of Colorado, Boulder

Thursday January 5, 2012, 1:00 p.m.-3:35 p.m.

MAA Session on the Mathematics of Sudoku and Other Pencil Puzzles, II Room 312, Hynes

2:20 p.m.

Radon-Kaczmarz Puzzles: CAT Scans Meet Sudoku.

Julian F Fleron, Westfield State University

Volker Ecke, Westfield State University

Christine von Renesse, Westfield State University

Philip K Hotchkiss, Westfield State University

Thursday January 5, 2012, 2:00 p.m.-4:00 p.m.

MAA Poster Session on Projects Supported by the NSF Division of Undergraduate Education Veteran's Auditorium, 2nd floor, Hynes

Research, Dissemination, and Faculty Development of Inquiry-Based Learning (IBL) Methods in the Teaching and Learning of Mathematics.

Ralf Spatzier, University of Michigan

Discovering the Art of Mathematics.

Julian F. Fleron, Westfield State University Volker Ecke, Westfield State University Philip K. Hotchkiss, Westfield State University Christine von Renesse, Westfield State University

Discovery Learning Projects in Introductory Statistics.

Brad Bailey, North Georgia College & State University

Dianna Spence, North Georgia College & State University

Sherry L Hix, North Georgia College & State University

Assessing Faculty Practice and Faculty Development on Inquiry-Based Learning and Teaching in Undergraduate Mathematics.

Sandra Laursen, University of Colorado Boulder **Marina Kogan**, University of Colorado Boulder

Friday January 6, 2012, 8:00 a.m.-10:55 a.m.

MAA General Contributed Paper Session: Teaching Mathematics Beyond the Calculus Sequence Room 201, Hynes

8:45 a.m.

Scaffolding for Inquiry Instruction in Mathematics.

Mark L. Daniels, UTeach Program Natural Sciences/
University of Texas at Austin

9:00 a.m.

An inquiry-based, writing intensive introduction to proofs course.

Carl Mummert, Marshall University

Saturday January 7, 2012, 8:00 a.m.-10:55 a.m.

MAA Session on the Mathematical Preparation of Teachers: The Impact of the Common Core State Standards Initiative, I Room 310, Hynes

10:00 a.m.

Inquiry-Based Courses at UAB for Prospective Elementary and Middle School Teachers Modeling the Standards for Mathematical Practice.

Tommy Smith, University of Alabama at Birmingham **John C Mayer**, University of Alabama at Birmingham **Donna Ware**, University of Alabama at Birmingham

Plus six **AMS Sessions on Undergraduate Research** meeting consecutively from Wednesday through Saturday.

(See overleaf for more.)