Friday, April 29, 2005

7:30 – 8:30 A.M. Continental Breakfast and Registration

8:30 – 9:00 John W. Neuberger, Lee May and Tom Ingram
Welcome and Introductions
Announce 5-minute Report Sign-up

9:00 – 9:40 Tony Zettl
“Teaching and Research: A Personal Perspective”

9:40 – 10:00 Break for Refreshments

10:00 – 11:30 Hyman Bass
"Mathematical Knowledge for Teaching"

11:30 – 11:50 Jennifer Christian Smith
The Development of a Community Concept of Proof

12:00 - 1:30 Luncheon Speaker
Maria Terrell
Good Questions for Mathematics Education

1:45 – 2:30 Albert Lewis
Discussion: R. L. Moore Biography

2:30 – 3:30 Q&A session: Tom Ingram’s Panel
(Tony Zettl, Gordon Johnson, Ted Mahavier, Rudy Gordh, and Ed Parker)

3:30 – 4:00 Break for Refreshments

4:00 – 5:00 Bill Mahavier and Bernd Rossa
Mentoring the Moore Method by E-mail

5:00 – 5:20 Peter Jipsen
Using Online Mathematics Discussions in Moodle with the Discovery Method

6:30 – 7:30 Reception – Cash Bar
Renaissance Austin Hotel

7:30 – 9:30 Dinner
Don Tucker – An Appreciation of the Life and Work of Cecil Burgess (1920 – 2004)
Saturday, April 30, 2005

7:30 – 8:30 A.M. Continental Breakfast

8:30 – 9:00 Ted Mahavier’s IBL material session
   An Incomplete List of Moore Method Course Materials

9:00 - 10:30 Ron Douglas
   Progress Report on IBL Centers Project

10:30 – 11:00 Break for refreshments

11:00 – 12:00 5-minute reports (first session) –

12:00 – 1:30 Lunch
   Ed Burger
   Inquiries into Proof and Argumentation

1:45 – 2:15 Bill Jacob
   Using Video of Children Engaged in Inquiry in Courses for Pre-Service Teachers

2:15 – 2:45 Walker White – K-12
   Understanding What Mathematicians Do

2:45 – 3:15 Troy Goodsell
   The Use of Course Portfolios to Document and Promote the Moore Teaching Method

3:15 – 3:35 K-12 Discussion

3:35 – 4:05 Break for Refreshments

4:05 – 4:50 Christine Stevens: Project NExT Session

5:00 – 7:00 Informal Gathering – Cash Bar

Free Evening
Sunday, May 1, 2005

7:30 – 8:30 A.M.  Continental Breakfast

8:30 – 9:30  Speakers:
Stan Yoshinobu, *Discovery-Based Learning for Faculty Who Have Not Experienced It*
Jonathan Hodge, *A Moore-style course on the Mathematics of Voting and Elections*
Joshua Laison, *My Experience Incorporating Guided Discovery*

9:30 – 10:15  Robert Roe, Brian Raines
*Continuing the use of the Moore method after mentoring*

10:15 – 10:45  Break

10:45 – 11:45  5-minute reports (second session)

11:45 – 12:00  Concluding Remarks