FRIDAY, APRIL 29, 2005

7:30 – 8:30 а.м.	Continental Breakfast and Registration	
8:30 - 9:00	John W. Neuberger, Lee May and Tom Ingram Welcome and Introductions Announce 5-minute Report Sign-up	
9:00 - 9:40	Tony Zettl "Teaching and Research: A Personal Perspective"	
9:40 - 10:00	Break for Refreshments	
10:00 - 11:30	Hyman Bass "Mathematical Knowledge for Teaching"	
11:30 - 11:50	Jennifer Christian Smith The Development of a Community Concept of Proof	
12:00 - 1:30	Luncheon Speaker Maria Terrell Good Questions for Mathematics Eduction	
1:45 - 2:30	Albert Lewis Discussion: R. L. Moore Biography	
2:30 - 3:30	Q&A session: Tom Ingram's Panel (Tony Zettl, Gordon Johnson, Ted Mahavier, Rudy Gordh, and Ed Parker)	
3:30-4:00	Break for Refreshments	
4:00 - 5:00	Bill Mahavier and Bernd Rossa Mentoring the Moore Method by E-mail	
5:00 - 5:20	Peter Jipsen Using Online Mathematics Discussions in Moodle with the Discovery Method	
6:30 – 7:30 Hotel	Reception – Cash Bar	Renaissance Austin
7:30 – 9:30	Dinner Don Tucker – An Appreciation of the Life and Work of Cecil Burgess (1920 – 2004)	

SATURDAY, APRIL 30, 2005

7:30 – 8:30 а.м.	Continental Breakfast
8:30 - 9:00	Ted Mahavier's IBL material session An Incomplete List of Moore Method Course Materials
9:00 - 10:30	Ron Douglas Progress Report on IBL Centers Project
10:30 - 11:00	Break for refreshments
11:00 -12:00	5-minute reports (first session) – (Including: Kristy Sorensen –Report on the Archives of American Mathematics – Moore, Wall, and Ettlinger Collections)
12:00 - 1:30	Lunch Ed Burger Inquiries into Proof and Argumentation
1:45 - 2:15	Bill Jacob Using Video of Children Engaged in Inquiry in Courses for Pre-Service Teachers
2:15 - 2:45	Walker White – K-12 Understanding What Mathematicians Do
2:45 - 3:15	Troy Goodsell The Use of Course Portfolios to Document and Promote the Moore Teaching Method
3:15 - 3:35	K-12 Discussion
3:35 - 4:05	Break for Refreshments
4:05 - 4:50	Christine Stevens: Project NExT Session
5:00 - 7:00	Informal Gathering – Cash Bar
	Free Evening

SUNDAY, MAY 1, 2005

7:30 – 8:30 а.м.	Continental Breakfast
8:30 - 9:30	Speakers: Stan Yoshinobu, <i>Discovery-Based Learning for Faculty Who Have Not Experienced It</i> Jonathan Hodge, <i>A Moore-style course on the Mathematics of Voting and Elections</i> Joshua Laison, <i>My Experience Incorporating Guided Discovery</i>
9:30 - 10:15	Robert Roe, Brian Raines Continuing the use of the Moore method after mentoring
10:15 - 10:45	Break
10:45 - 11:45	5-minute reports (second session)
11:45 - 12:00	Concluding Remarks